



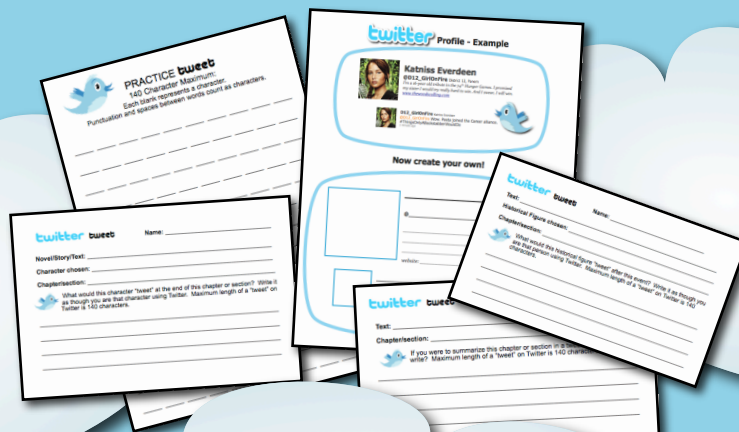
Using twitter to make Connections

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Aligned to the
Common Core State
Standards

Character “Tweet” Activity - Teacher Directions:

After reading a short story or a chapter/section in a book, have students choose (or assign) one character to write a “Twitter Tweet”: a 140-character summary of what just happened, or how they feel about the events that took place. The character count includes punctuation and spaces. (For students who need help counting out characters, a practice page is included.)

Grading: Teachers may grade on completion, or look at whether the student addressed the following areas:

1. Was the main event or theme (central idea) of the story mentioned? (Or did they miss the point completely?)
2. Did the student write in first-person from the character’s perspective/viewpoint? (for fiction summary)
3. Any spelling, grammatical, mechanical errors?
4. Length: over 140 characters?

Common Core Standards (ELA Grades 6-12) addressed in this activity:

Reading: Key Ideas & Details

Grades 6-8

1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
2. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

Grades 9-12

1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Writing: Text Types and Purposes

Grades 6-8

3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (***This would cover the shorter time frames.***)

Grades 9-12

3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

a. Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.

d. Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. (***This would cover the shorter time frames.***)

You can find more activities for classroom use in my online store on the TeachersPayTeachers website:

<http://www.teacherspayteachers.com/Store/Tracee-Orman>

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Name: _____

Text: _____

Chapter/section: _____



If you were to summarize this chapter or section in a tweet, what would you write? Maximum length of a “tweet” on Twitter is 140 characters.



Name: _____

Text: _____

Chapter/section: _____



If you were to summarize this chapter or section in a tweet, what would you write? Maximum length of a “tweet” on Twitter is 140 characters.



Name: _____

Text: _____

Historical Figure chosen: _____

Chapter/section: _____



What would this historical figure “tweet” after this event? Write it as though you are that person using Twitter. Maximum length of a “tweet” on Twitter is 140 characters.



Name: _____

Text: _____

Historical Figure chosen: _____

Chapter/section: _____



What would this historical figure “tweet” after this event? Write it as though you are that person using Twitter. Maximum length of a “tweet” on Twitter is 140 characters.



Name: _____

Novel/Story/Text: _____

Character chosen: _____

Chapter/section: _____



What would this character “tweet” at the end of this chapter or section? Write it as though you are that character using Twitter. Maximum length of a “tweet” on Twitter is 140 characters.



Name: _____

Novel/Story/Text: _____

Character chosen: _____

Chapter/section: _____



What would this character “tweet” at the end of this chapter or section? Write it as though you are that character using Twitter. Maximum length of a “tweet” on Twitter is 140 characters.



PRACTICE **tweet**

140 Character Maximum:

Each blank represents a character.

Punctuation and spaces between words count as characters.

twitter Profile - Example



Katniss Everdeen

@D12_GirlOnFire District 12, Panem

I'm a 16-year old tribute in the 74th Hunger Games. I promised my sister I would try really hard to win. And I swear, I will win.

www.thewoodscalling.com



D12_GirlOnFire Katniss Everdeen

@D12_GirlOnFire Wow. Peeta joined the Career alliance.

#ThingsOnlyABackstabberWouldDo

1 minute ago



Now create your own!



@

website: _____

